## **NaturePLACE Collaborative Arts Program**

## What do we mean by diversity, inclusion, and equity?

**Diversity**: Diversity is the presence of difference within a given setting. In this case, the (virtual) residency is the setting, and the differences typically refer to identity like race, gender, ethnicity, religion, nationality, or sexual orientation. A person isn't diverse; they're unique. However, a person can bring diversity to a group. Diversity is about a collective or group.

**Inclusion**: Inclusion means that people with different identities are valued and welcomed within our program.

**Equity**: Equity is an approach that ensures everyone has access to the same opportunities. Equity recognizes that we don't all start from the same place because both advantages and barriers exist. The organizations partnered in this program are committed to ensuring that people with marginalized identities have the opportunity to grow, contribute, and develop.

## **Our commitment:**

A diverse, inclusive, and equitable NaturePLACE Collaborative Arts Program is one where all residents, employees, and volunteers—whatever their gender, race, ethnicity, national origin, age, sexual orientation or identity, education, or disability status—feel valued and respected. We are committed to a non-discriminatory approach and provide equal opportunity for employment and advancement in all of our programs and worksites. We respect and value diverse life experiences and heritages and ensure that all voices are appreciated and heard. We are committed to conducting a program that models diversity, equity, and inclusion.

To provide informed, authentic leadership for diversity, inclusion, and equity within the program, as well as the premise of this open call, the NaturePLACE Collaborative Arts Program strives to:

- See diversity, inclusion, and equity as connected to our goals and critical to ensure the well-being
  of our staff, partners, and the communities we serve.
- Acknowledge and dismantle any inequities within our systems, programs, and services, and continually update and report our progress.
- Explore potential underlying, unquestioned assumptions that interfere with inclusiveness.
- Advocate for and support broad-level thinking about how systemic inequities impact our program's work, and how best to address that in a way that is consistent with our goals.
- Help to challenge assumptions about what it takes to be a resident at our organization, and who
  is well-positioned to provide leadership.
- Practice and encourage transparent communication in all interactions.
- Commit time and resources to expand more diverse leadership within our staff, selection panel, and advisers.
- Lead with respect and tolerance. We expect all staff and partners to embrace this notion and to express it in the review process and through everyday practices.